



## CALL FOR BOOK CHAPTERS

The *Didactics of Literature and Digital Tools* (DILLOUI: *Didactique de la Littérature et Outils Informatiques*) research team, part of the TICELET Laboratory at Hassiba Benbouali University of Chlef, is pleased to invite scholars, researchers, and educators to contribute to an edited volume entitled:

Title:

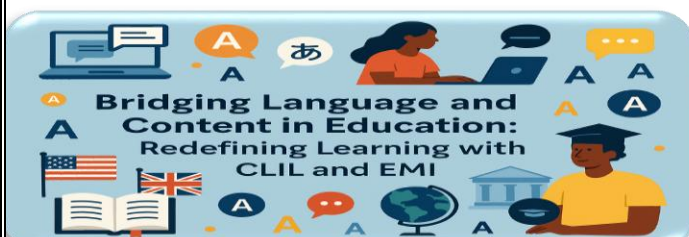
*Bridging Language and Content in Education: Redefining Learning with CLIL and EMI*

### Overview

As global education continues to evolve, the integration of language and content has gained traction, particularly through CLIL and EMI frameworks. This book seeks to explore innovative pedagogical practices, critical challenges, and research-based insights related to these approaches, with a special focus on **English as a Foreign Language (EFL)** contexts. We welcome contributions that examine instructional strategies, curriculum development, assessment practices, digital integration, teacher preparation, and student experiences in CLIL and EMI environments.

### Objectives

- Analyze the preparation, challenges, and professional development needs of educators implementing CLIL and EMI.
- Explore the role of digital tools and artificial intelligence in transforming CLIL and EMI practices.
- Investigate learner engagement, motivation, and perceptions in CLIL and EMI settings.
- Identify common challenges and propose evidence-based solutions for effective implementation.
- Examine assessment techniques that address both content mastery and language proficiency.
- Present global case studies that showcase effective adaptation and integration of CLIL/EMI.





- Evaluate the feasibility and implications of applying CLIL and EMI in the Algerian educational landscape, considering multilingualism, teacher education, and institutional support.

## Themes and Topics

We invite original and unpublished chapters addressing (but not limited to) the following themes:

### ❖ Pedagogical Approaches in CLIL and EMI

- Integrating language and content effectively
- Instructional models and learning strategies
- Technology-enhanced and AI-supported instruction
- Digital and blended learning tools for CLIL/EMI

### ❖ Teacher and Student Perspectives

- Non-native English-speaking educators: challenges and opportunities
- Student outcomes, engagement, and autonomy
- Intercultural competence and soft skills in EMI classrooms

### ❖ Assessment and Curriculum Design

- Dual-purpose assessment: language and content
- Curriculum design for integrated learning
- Accreditation and quality assurance of CLIL/EMI programs
- Inclusive and innovative assessment strategies

### ❖ Institutional and Policy Considerations

- Educational policies and language planning
- Internationalization of higher education
- Institutional readiness and sustainability
- Case studies of successful implementations across contexts

## Target Audience

This volume is intended for academics, teacher educators, policy-makers, and practitioners involved in language education, curriculum development, internationalization of education, and educational policy reform.

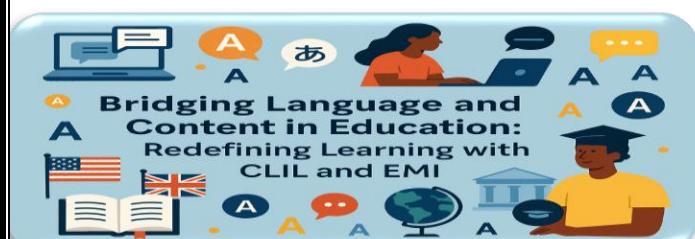
## Abstract Submission Guidelines

 **Abstract Submission Deadline: June 30, 2025**

Please submit a structured abstract (250–300 words) including:

- Title of the proposed chapter
- Research question or focus
- Methodology (if applicable)
- Main arguments or findings
- 5–7 keywords

 **Submit your abstract via:** <https://forms.gle/93fLXXeb8G4LaRoJ6>





## Full Chapter Submission Guidelines

**Length:** 5,000 to 7,000 words (including references and appendices)

**Language:** English

**Referencing Style:** APA (7th edition)

### **Formatting Requirements:**

- *Font:* Times New Roman, size 12
- *Line Spacing:* 1.5
- *Margins:* 2.54 cm (1 inch) on all sides
- *File Format:* Microsoft Word (.docx)


**Structure:** Each chapter should typically include:

- Title
- Author(s) full name, institutional affiliation, and contact information
- Abstract (150–200 words)
- 5–7 keywords
- Introduction
- Literature Review / Theoretical Background
- Methodology (for empirical chapters)
- Findings / Discussion
- Implications / Recommendations
- Conclusion
- References

**Full Chapter Submission Link:** *To be announced*

## Timeline

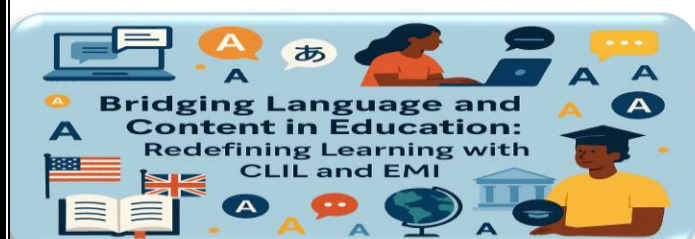
- **Abstract Submission Deadline:** June 30, 2025
- **Abstract Notification of Acceptance:** July 20, 2025
- **Full Chapter Submission Deadline:** September 30, 2025
- **Expected Publication Date:** December 2025
- **Publisher:** To be announced (indexed volume under consideration)

➤  **Note:** There are no submission or acceptance fees for manuscripts submitted to this book publication.

## Committees

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